# EVALUATION OF SUPERINTENDENT

CATEGORIES

| | Active role/ Inspir. | Org./ Plan./ Impl. | Informed/ Keeping abreast | Effec- tiveness | Comments |
|---|---|---|---|---|---|
| **I. EDUCATIONAL LEADERSHIP**<br><br>Implementation of district philosophy | | | | | |
| Curriculum evaluation | | | | | |
| Staff supervision | | | | | |
| Staff development | | | | | |
| Teaching/Learning environment | | | | | |
| Annual Curriculum focus | | | | | |
| **II. ADMINISTRATION/ MANAGEMENT**<br><br>Central Office | | | | | |
| Schools | | | | | |
| Faculty | | | | | |
| Transportation | | | | | |
| Operations/Maintenance | | | | | |
| III. **BUSINESS & FINANCE**<br><br>Budget process and envelopment | | | | | |
| Financial priorities & procedures | | | | | |
| Alternative funding | | | | | |
| IV. COMMUNITY RELATIONS<br><br>Parents | | | | | |
| Business and industry | | | | | |
| Local organizations | | | | | |
| Local government | | | | | |

RATINGS: 1=Unsatisfactory 3=Very Good
2=Good 4=Exceptional

| | Active role/ Inspir. | Org. Plan. Impl. | Informed/ Keeping abreast | Effec-tiveness | Comments |
|---|---|---|---|---|---|
| **V. BOARD OF EDUCATION RELATIONS**<br><br>Policy development | | | | | |
| BOE development-in-service | | | | | |
| Information for decision making | | | | | |
| Support and implementation of BOE actions and policy | | | | | |

RATINGS: 1=Unsatisfactory 3=Very Good
2=Good 4=Exceptional

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