# EDUCATIONAL PHILOSOPHY

The Board of Education is dedicated to educating students to develop moral, ethical, and cultural values, "consistent with Community beliefs" to stimulate a continual learning process and to cultivate an understanding and appreciation of the rights and responsibilities of American citizens, which will enable them to function effectively as independent individuals in a democratic society.

The educational program is aimed at providing each child with the fundamental academic skills and basic knowledge required for his/her maximum educational development, the opportunity for each child to develop his/her interests and abilities to the fullest extent according to his/her individual potential and special services to promote the physical, mental and emotional development of each child. It is the District's goal to foster in students good work habits, integrity, self-discipline, good sportsmanship, self-confidence and a sense of purpose. The District shall help the child to understand himself/herself better, to accept responsibility for his/her own behavior, develop respect for himself/herself and act with concern for others. Extracurricular activities will be offered when possible to enhance the academic program.

Each student shall be encouraged to not only tolerate, but value diversity among people, and to judge and interact with people on an individual basis and not according to sexual, racial, ethnic, or other stereotypes. The District will encourage each student to relate to others in positive and constructive ways on assigned tasks, projects of mutual interest and sports activities, in and out of school, now and in the future. All students shall be taught to recognize and use any lawful means available to influence the course of events in the community, the nation, the world and to be aware of the direction and consequences of decisions made and actions advocated by the student.

The Board encourages parents and teachers to offer their expertise in helping to develop a school environment that is academically challenging, psychologically satisfying and socially fulfilling for students at all levels. The objectives of an educational program are best realized when mutual understanding, cooperation, and effective communications exist among the home, community and school.

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