# ACCOUNTABILITY

The Board of Education acknowledges that it is directly accountable to the community it has been elected to serve, and is committed to engaging in a continuous assessment of all District conditions affecting education, and fiscal matters.

The Board recognizes that a comprehensive accountability system is necessary to improve the effectiveness of the District's schools by keeping the primary focus on student achievement and on what can and should be done to improve that achievement.

Consistent with its obligations and commitments, the Board will:

**1.** Request regular reports on student progress and needs, based on a variety of assessments to evaluate the quality and equity of education in the District, including instruction, services, and facilities.

**2.** Evaluate the Superintendent's performance in accordance with policy 3130, Evaluation of the Superintendent and the Superintendent's contract.

**3.** Evaluate the Board's performance in accordance with policy 2170, Board Self-Evaluation.

**4.** Evaluate progress toward the achievement of District long- and short-term goals and ensure that Board policies and resources effectively support the District's vision.

**5.** Provide appropriate staff and Board training opportunities.

**6.** Fulfill governance responsibilities as required by state and federal law.

The Board acknowledges that publicizing the District's progress and performance is important to maintaining the community's trust and support. The Board is committed to keeping the public aware of such progress and performance on a regular basis.

<u>Cross-ref:</u> 0000, Educational Philosophy
0200, District Goals
2170, Board Self-Evaluation
3130, Evaluation of the Superintendent
1000, Community Relations Goals

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